



Parap Flyer

Newsletter of Parap Primary School • Darwin Northern Territory



Term 4- Week 3

26/10/2022

Interschool Swimming Carnival

Friday 28 October

Day for Daniel, Bandanna Day & World Teachers' Day

Friday 28 October

Grandparents' Day

Monday 31 October

7:40am-8:15am in the Staffroom

Student Free Day

Friday 18 November

Swimming

Transition—Year 3

21—24 November

28 November—1 December

Values & Ministers' Awards

Friday 9 December

Year 6 Graduation

Tuesday 13 December

Year 6 Farewell Assembly

Thursday 15 December

School Assembly

Friday 4 November—8:30am

Friday 18 November—8:30am

Dear Parents and Carers

THANK YOU

'The SECRET of getting kids to read... Give them books they CAN actually read!'

Students learning to read need books that are interesting and engaging, and are introduced from simple to complex in a systematic way.

This term our English Committee purchased over 400 decodable readers.

Decodable readers consist of words that are able to be sounded out phonetically, and this is how early readers feel the most success.

Our class teachers are very excited and can't wait to be able to use these in their classrooms. Mrs Norman sent out an email to ask for parents who might be able to assist with contacting these books once Miss Chen catalogued and collated them.

Our wonderful assistants at the Book Fair came into school and worked on this project. They also took many books home to complete. A huge thank you to Chanel Dodd-Edwards, Clara Tole, Louise Pryer, Jessica Preece and Jessica Medicott for doing this.

I would also like to thank Cathy Chatterton for her continual work with the Book Club orders for our students.



REMINDER: STAFF PROFESSIONAL LEARNING DAY – Student Free Day FRIDAY 18 NOVEMBER

Please note that both the Pre- and Primary School staff will be involved in professional learning for the entire day. Camp Australia will be providing a full-day care program at the school, on a user-pays basis, should you require that service.

Our School Mission

Working Together, nurturing personal achievement and lifelong learning sustained by explicit values and strong school, family and community partnerships.

Our School Values

PERSONAL RESPONSIBILITY, INCLUSION, COOPERATION and GLOBAL CITIZENSHIP



Contact Us

Urquhart Street, Parap

PO Box 69 Parap NT 0804

Phone: 8982 2922 Fax: 8941 2606

Web: www.parapprimary.nt.edu.au

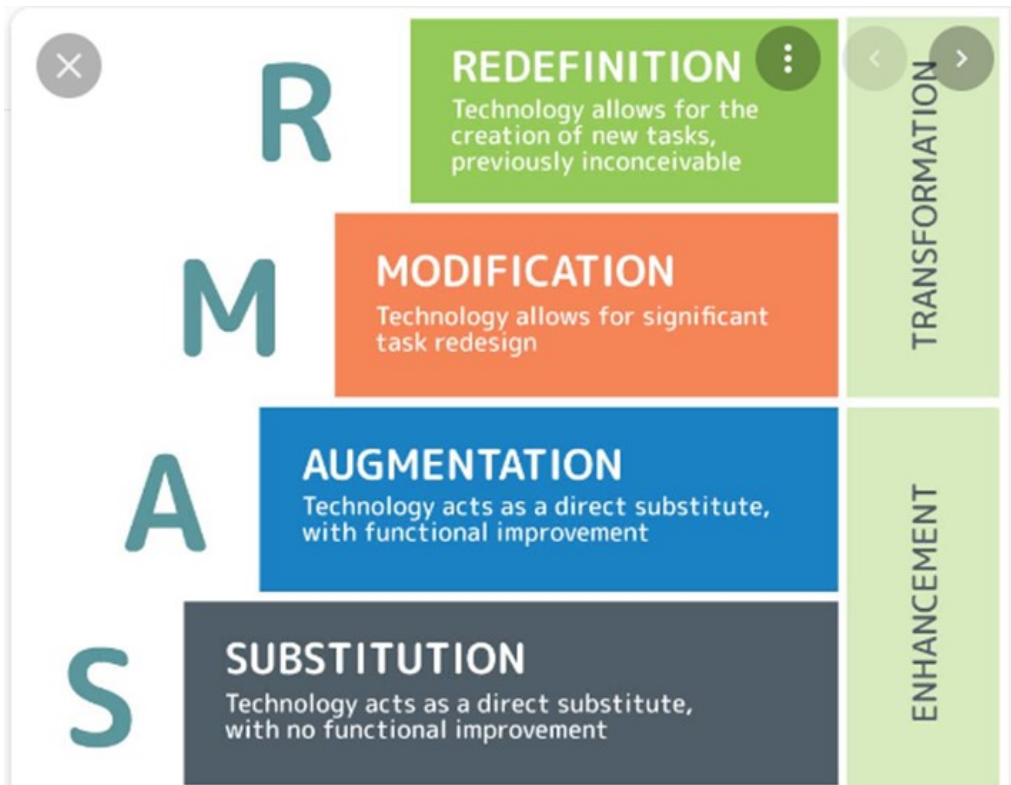
Email: parapps.office@education.nt.gov.au

Facebook: [Parap Primary School Working Together](https://www.facebook.com/ParapPrimarySchoolWorkingTogether)



**REMINDER: STAFF PROFESSIONAL LEARNING DAY – Student Free Day
FRIDAY 18 NOVEMBER**

The morning session will be devoted to technology and upskilling teachers to use this in engaging and innovative ways to challenge our students. Staff from Culture Tech will be leading this work and we will be looking at how we can use the SAMR model to achieve better outcomes for our students.



The Mathematics Leadership team will then be working with our teachers on using our new manipulatives to enable our students to use hands on materials to demonstrate and consolidate their understanding of the number system.

As part of the Professional Learning Day the Darwin City primary schools will then meet in the afternoon to look at triangulation of Maths data and what this means for our teaching practice. Our Assistant Directors from the NT Department of Education will be involved and will organise data sets including NAPLAN, PAT M and A-E data from across our schools.

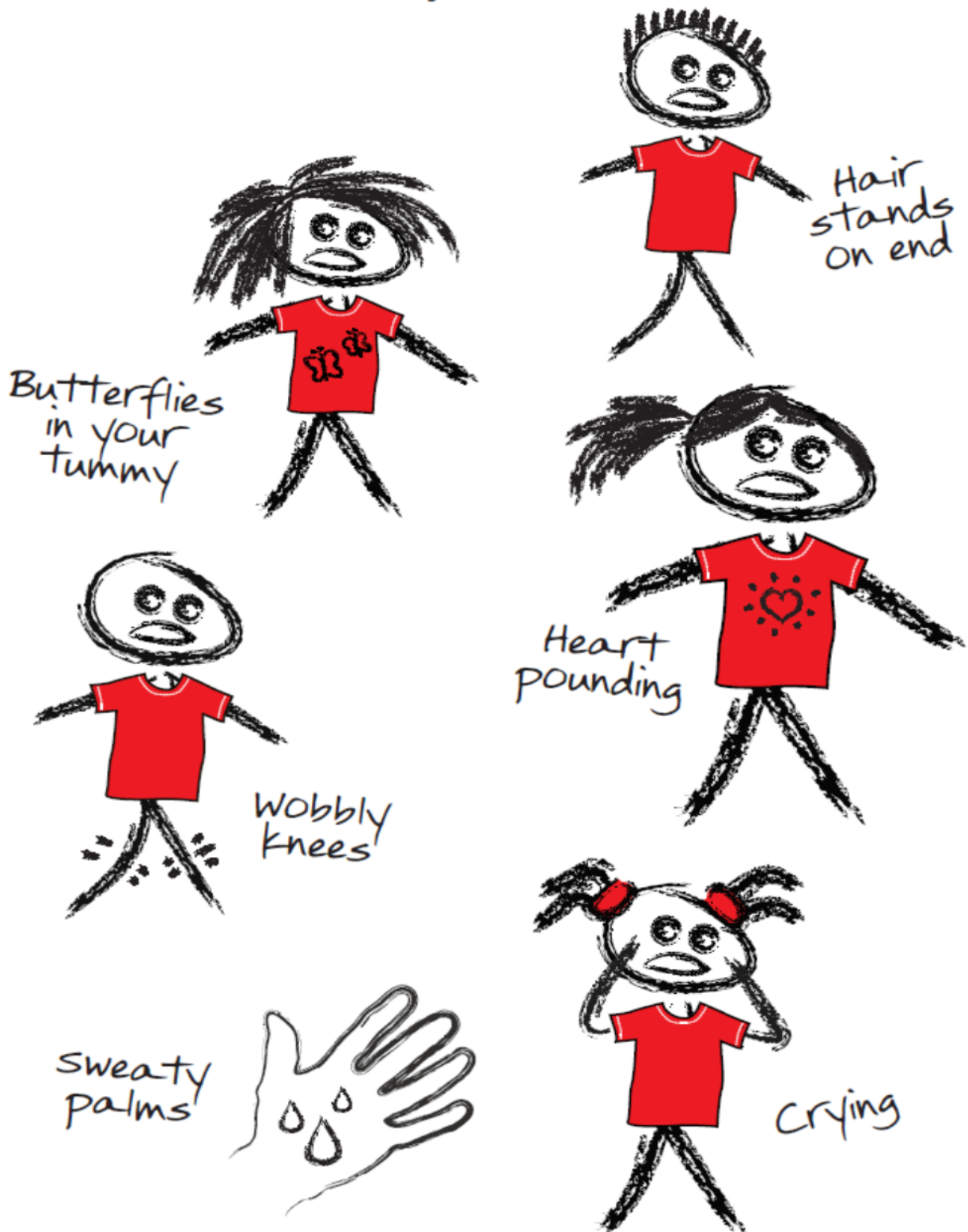
Darwin Middle School will also send teacher representatives to the afternoon session. Working alongside teachers from across our City Cluster Schools in our year groups is a very productive and useful way to learn from our colleagues and to continue to develop our teaching skills.

DAY FOR DANIEL – FRIDAY 28 OCTOBER 2020

Wear **RED** day. This week our students have been revising the very important message of how to keep safe. They have been looking at the three R's; **REGOGNISE, REACT, REPORT.** It is important that all parents discuss this with their children. The posters give ideas to help with this.

RECOGNISE

Our bodies tell us when we don't feel safe through our **BODY CLUES**



REACT

If you feel scared, confused, sad or upset you need to **REACT**.

This could even mean breaking a rule, like smashing a window to escape a fire or screaming "NO" to an adult.



REPORT

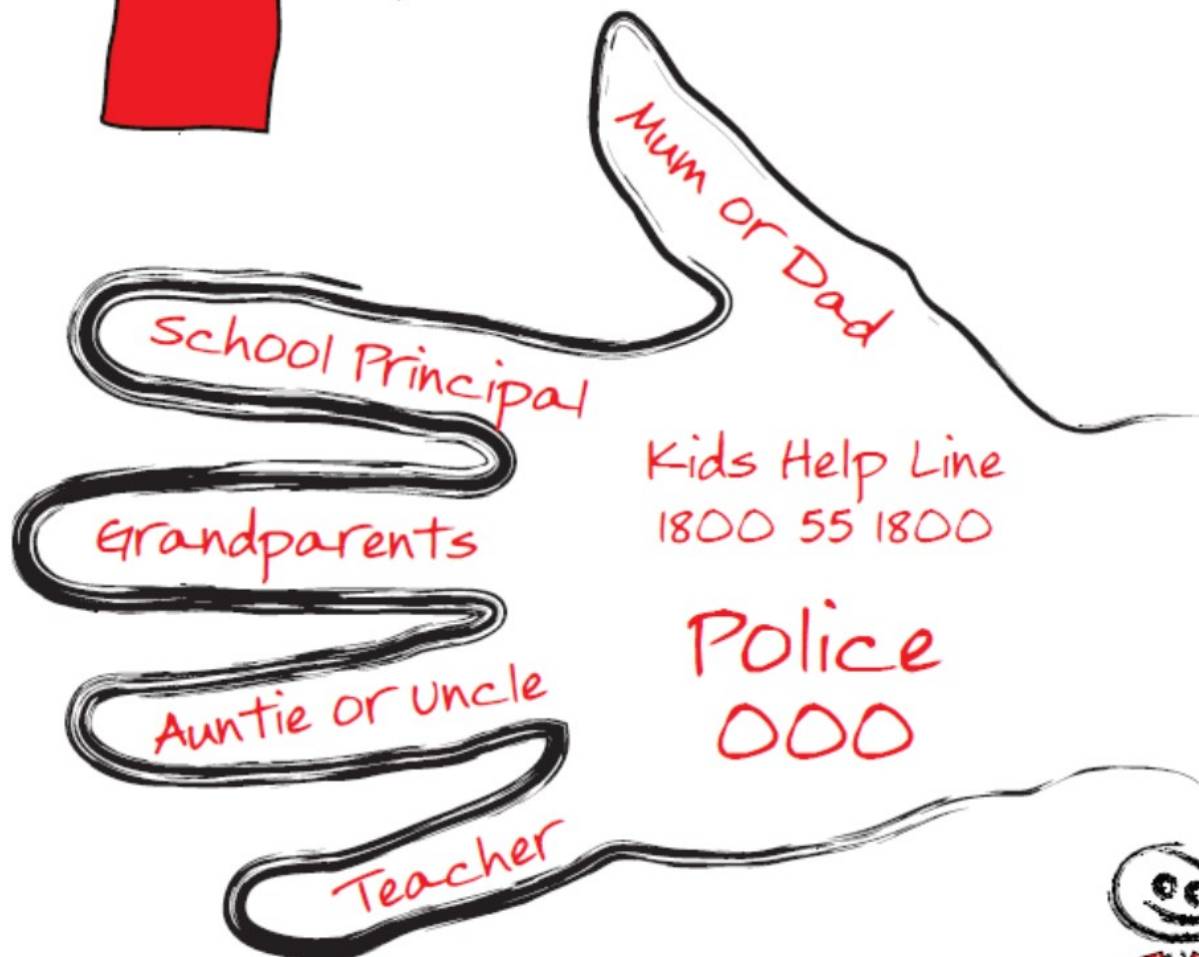
This is a really important safety message.

This means telling an adult in your life who cares about your safety when there is a problem. It's adults who can keep you safe from harm and who can make a situation safe again for you.



"I CAN GET HELP"

Create a safety network of Adults and organisations who you know will, LISTEN TO YOU, BELIEVE YOU AND HELP YOU



REMEMBER
If you are not getting the help you need to keep trying until you do



BANDANNA DAY – CANTEEN

This Friday is also Bandanna Day and we are having an overwhelming response to the sale of bandannas. Just \$5 each at the office. Thank you for your support.

Held on the last Friday in October, National Bandanna Day is the flagship fundraising and awareness campaign for Canteen. With your support, funds raised from Bandanna Day will help young people impacted by cancer get access to programs, counselling and peer support.

SPORTING NEWS

Alice C, Sophie T and Ruby W will be competing at this month's NT netball tournament which will be held over 3 days, from 25 to 27 October at Marrara Indoor Stadium. Mrs Hawken will be coaching the team. We wish them luck at the tournament.



REMINDER - PREPARATION FOR THE 2023 SCHOOL YEAR - 2023

There has been a steady decline in enrolments as families begin to return south and we need accurate data to organise our 2023 classes and teacher allocations. Based on the numbers that we have at the moment in each year level, we are looking at a range of possibilities which may include some straight year levels and some multi-level or composite classes.

Teachers use a combination of factors when creating balanced class groups that include; academic, gender, social and emotional, ESL, additional needs and friend-ship groupings. The most accurate data around expected numbers for each year level will help to make sure that classes are well balanced across these areas and best support our students in their learning.

Our teachers have begun working on class allocations for 2023. **It is important that we have all relevant information as soon as possible** so that we can plan accordingly. Parents have the opportunity to highlight specific social- emotional and / or academic concerns that they may like to have considered when the school is looking at placing their child in a class for 2023. All parent requests should focus on the needs of their child, rather than requests for specific teachers. Please contact Ruth Hillier (ruth.hillier@education.nt.gov.au) with these requests.

STUDENTS LEAVING OUR SCHOOL

If you know that your child will not be attending Parap Primary in 2023 (**except Year 6**) please contact Fiona Lynch via fiona.lynch@education.nt.gov.au email at with these details as soon as possible.

1. Last day of school
2. Reason for leaving
3. Moving to either another NT School (School name)
4. Moving Interstate/Overseas (State or Country)

NEW STUDENTS

If you are aware of friends who have school age children and live in our priority area please advise them to contact our school now so that we can discuss enrolment opportunities for their child/ren.

VOLUNTARY CONTRIBUTIONS

Next week we will be sending out a reminder to parents who have not paid the contribution for this term/ semester.

The cost for primary aged students is \$20 per term and for Pre-school it is \$50 per term. Our school has dedicated this money to upgrade our technology within the school. We are hoping to be able to buy more iPads and other amazing technology to continue the work that students are doing within the digital curriculum.

The NT Government funding provides the basics for teachers to deliver the curriculum goals, but the additional funds allow the purchase of innovative supplementary facilities, programs and equipment that make our classroom experience more vibrant, exciting and productive.

The voluntary contribution allows the school to provide extra resources to enable all students to have a more **engaging education experience**.

Student Voice Year 3 Bishop

This Term in RLI the Year 3 Cohort have been investigating...

- What is Identity?
- Inclusion

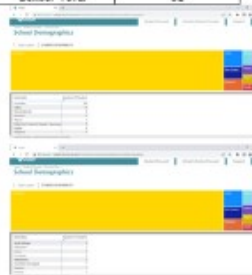
(Edith)



- Reasons why we should change Christmas with Friends
- Some people don't celebrate Christmas.
 - People come from different countries.
 - Some students may feel excluded because they don't celebrate Christmas.
 - It doesn't feel on Christmas Day.
 - Some people don't like the name.
 - Different cultures different beliefs.
 - People could feel left out and lonely if it stays Christmas with Friends.
 - People won't feel loved and included.
 - Everyone is unique and important.
 - As one of our school values is INCLUSION and if we name it Christmas with Friends then people who don't celebrate Christmas will feel left out. An example of feeling left out is when you are playing in the playground and you don't let others join in, this will make them feel like they don't belong at our school.

Students who don't celebrate Christmas at our School.

Classes	Amount
Transition	5
Year 1	7
Year 2	3
Year 3	6
Year 4	4
Year 5/6	7
School Total	32



Different words for Christmas with Friends

- Languages with Friends
- Fun with Friends
- Cultures with Friends
- Beliefs with Friends
- Parap's got Talent
- Acting with Friends
- Me and Friends
- Fun with Friends
- Kids got Talent
- Dancing with Friends
- Performing with Friends
- Cultures with mates
- Sing with Friends
- Love with Friends
- Stories with Friends
- Treasures with Friends

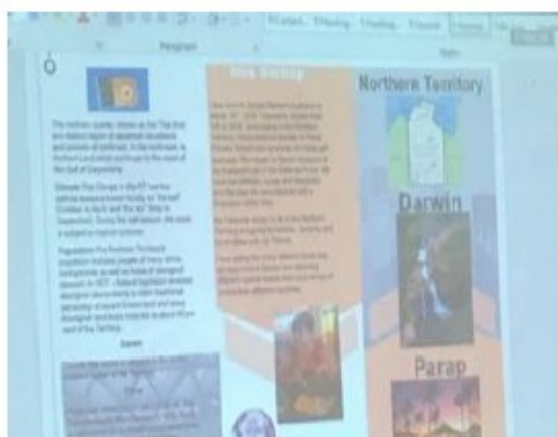
During Year 3 Rotations we have been learning about the sun with Ms. Lawrence, how to use different apps on the iPads with Mrs. Bishop and different art techniques with Mr. Anita (Saoirse).



With our Buddies we have been teaching them the Culture Tech skills that we learnt last term. We demonstrated how to take a photo and then insert on sketch a school and trace (Zeke).



In writing we are creating a brochure for a family moving to Darwin. (Lilah)



The SRC are hosting a Grandparents morning tea as part of Grandparent's day. Details below.

Grandparents' days 7:40 to 8:15am in the staffroom – SRC to host

This year the Northern Territory will celebrate Grandparents day on the last Sunday of October. As a belated celebration the Parap School Representative Council (SRC) would like to invite families and grandparents to an early morning tea with tea, coffee, biscuits and scones in the Staff Room this Monday 31 October from 7:40am to 8:15am.

When: 7:40am to 8:15am Monday 31 October

Where: Staff Room

Who: Grandparents and families

What: Tea, coffee, biscuits and scones

SCHOOL COUNCIL NEWS

My name is Lerika and I am one of your School Council Representatives.

I recently moved here from Johannesburg, South Africa with Hubby, Barry, sons, Connor (year 7) and Owen (Year 4) and loving it.

Being a member of the School Council gave me the opportunity to get involved in the school community and also meet other families.

I am also chairperson of the parent engagement & communication committee and a member of the fundraising committee.

I would like to take this opportunity to encourage other parents of our beautiful school to get in touch and maybe pop into one of our meetings or even join on a more permanent basis.

Contact email: Parapschoolcouncil@outlook.com



Certificate of Powerful learning - Term 4 Week 2

SELF-DIRECTED LEARNERS

6/5 Hawken	Sage R
4 Pfitzner	Georgia N
4 Gartside	Brax N
3 Lawrence	Paridhi A
3 Bishop	Aanshika S
2 Giallouris	Raphy J
1 Huma	Ted C
T Spinella	Max E
T McGill	Millie P

Demonstrate a readiness and willingness to learn.

CREATIVE LEARNERS

6/5 Bowman	Scott D
6/5 Bowman	Addie O
6/5 May	Fatima M
6/5 Bound	Ethan W
6/5 Bound	Ritaj S
2 Liveris	Hudson K
2 Liveris	Owen D
1 Huma	Marley C
T Sutton	Daly R
T Sutton	Zahra H

Open their hearts and minds to possibilities.

RESILIENT LEARNERS

4 Gartside	Sopuruchi E
3 Anita	Jessica S
3 Lawrence	Divakar J
2 Chappell	Lachlan P
1 Rowe	Aira A
1 Rowe	Arietta K
1 Sinclair	Sylvie T
1 Sinclair	Harvey J
T Spinella	Charlotte K

Have a growth mindset.

CURIOS LEARNERS

6/5 Houghton	Justin D
3 Anita	Levi J
3 Bishop	Carter H
2 Chappell	Olivia K
T McGill	Ripley N

Ask questions to expand their knowledge of the world.

COLLABORATIVE LEARNERS

6/5 Hawken	Ashton L
6/5 May	Marley H
6/5 Houghton	Violet R
4 Pfitzner	Alysa M
2 Giallouris	Tom P

Cooperate with others in play and learning.



Australian Childhood Anxiety TREATMENT STUDY

Free home-based assessment and treatment for 7 to 12 year old children with fear and anxiety disorders.

Does your child become very afraid of certain situations or objects, worry about a lot of things, get very distressed, or try to avoid things they fear?

About the study

Our team at Griffith University may be able to assist you. We are conducting a nationwide study that includes the following services at no cost to families:

- A thorough assessment of your child's anxiety with a trained psychologist via the telephone;
- Your child receiving one of two kinds of home-based treatments delivered on a PC, laptop or tablet; and
- Two follow-up telephone assessments with a trained psychologist 6- and 12-months after treatment to track your child's progress.

The study aims to find out if these two treatments are as effective as each other, and which children have the best response to each kind of treatment. This will mean that there are more evidence-based treatments available for helping anxious children.

About the treatments

Each treatment involves your child completing treatment sessions at home on a PC, laptop or tablet.

Each treatment involves your child learning practical strategies to better manage anxiety.

- One treatment helps children learn to control the focus of their attention on helpful things around them.
- The other treatment helps children learn to think differently and approach things they fear.


Each treatment includes information, telephone or email support for parents in assisting their child to better manage anxiety.

Prior studies have shown that children who complete each treatment experience significant reductions in anxiety.

Contact us

This study is being funded by the National Health and Medical Research Council and is led by Professor Allison Waters and a team of experts in childhood anxiety disorders.

For more information about our study and our team, or if you would like your child to participate, please contact us:

 (07) 3735 3351

 cadrp@griffith.edu.au

 griffith.edu.au/childhood-anxiety-treatment-study



Australian Government
National Health and
Medical Research Council



GU Ref No: 2019/146





JOIN THE FUN!

PINT Auskick

Venue: PINT Club (DXC)

Thursday 27th of October (First Session)

Time: 4:30pm - 5:30pm

Contact: Matisse.hunter@afl.com.au

play.afl/auskick



TERRITORY GYMNASTICS ACADEMY
426 Stuart Highway, Winnellie, NT, 0820
0477 842 462 • tgadarwin.com

We have spaces for age 4+ Boys & Girls
in our after school classes

Email : info@tgadarwin.com to secure
a free trial class