

School Review Report

PARAP PRIMARY SCHOOL





Executive Summary

Commendations, Affirmations & Recommendations

Commendations

Parap Primary School is to be commended for:

- The development of high-quality school documentation which contributes strongly to the success of the school.
- The development of a highly-valued school leadership team which supports students, staff and families within the school community.
- The passionate commitment of staff to ensure that the needs of all students are met.
- The strong sense of belonging established across the school through open, trusting relationships and an inclusive, family-oriented culture, that promotes teamwork, positivity, and a shared commitment to excellence for all.
- The establishment of a strong collegial atmosphere where leaders stand shoulder-to-shoulder with staff, creating a sense of connection, positive staff morale and safety for all.
- The consistently high attendance and engagement rates of students.
- The united commitment to the fidelity of the Ready to Learn framework as a basis for maximising student outcomes.
- The ongoing strategic integration of ICT across learning areas to personalise learning and strengthen engagement.
- The strategic use of resources to target identified needs.
- The development of a strong culture of trust and respect that empowers student voice and agency, and meaningfully embedding it in school improvement.
- The comprehensive Professional Learning Plan building capability across the school, including opportunities for staff leading professional learning.
- The implementation of collaborative teams that significantly contribute to the continual improvement of the teaching and learning program of the school.
- The establishment of the data-driven InitiaLit program, positively impacting student learning outcomes.
- The vital role of highly capable and passionate support and administrative staff in the implementation of school programs and the successful operations of the school.
- The comprehensive whole-school approach to the early identification of students with additional needs and the provision of targeted support.
- The commitment to Real Life Inquiry to embed engaging, context specific, and authentic learning.
- The establishment of the Eco Warriors partnership which has been recognised locally and nationally for its contribution to fostering environmentally sustainable practices within the community.
- The strong partnerships developed with families where they are embraced as vital to their children's education, and to the flourishing school community.

Affirmations

Parap Primary School is to be affirmed for:

- The work of year-level teams in identifying areas for improvement within the school improvement agenda.
- The commitment to embed a strong data-based culture within the school.
- The growing schoolwide culture of continuous data-informed self-evaluation and reflection.
- The effort and commitment to developing learning goals with students.
- The work that has begun in establishing student data folders as a means for students to understand and discuss their progress.
- The intention of the school community to continue to improve outdoor environments.
- The openness of teachers and leaders to grow and share practice.
- The consideration of aligning school documentation to support curriculum delivery.
- The growing culture of a whole-school approach to classroom differentiation.
- The range of evidence-informed pedagogical approaches utilised across the school.
- The development of formal processes to monitor and evaluate school partnerships.

Recommendations

It is recommended that Parap Primary School:

- Enhance the evidence-informed, comprehensive and consistent approach to teaching and learning through the identification, development and implementation of an agreed pedagogical model that incorporates and values existing models and frameworks.
- Continue to develop explicit, coherent whole-school curriculum and assessment documents across the years of schooling that make clear what and when teachers should teach, what students should learn, and how it should be assessed and reported, in all curriculum areas.

Sign off

Noted by:

Principal:



Date: 30 / 4 /25

Bianca Hyke

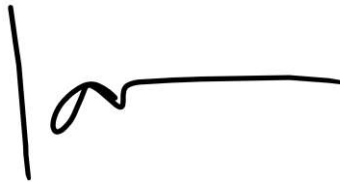
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