



Parap Flyer

Newsletter of Parap Primary School • Darwin Northern Territory

Term 2 Week 5

17 May 2023



IMPORTANT DATES

Walk Safely to School Day

Friday 19 May

NAP Science Trial—Yr 6
Monday 22 May

National Simultaneous Storytime
Wednesday 24 May

Early Years Athletics Carnival Pre-Yr2
Tuesday 13 June

Colour Fun Run
Thursday 15 June

Primary Athletics Carnival Yr 3—Yr 6
Monday 19 June

School Council Meeting
Tuesday 20 June

Assembly
Friday 9 June—8:30am
Friday 26 May—8:30am
Performance by
2 Chappell

Public Holiday
King's Birthday
Monday 12 June

A message from the Principal

Dear families and friends,

Last week our school had WYNISS who are a Torres Strait song and dance group visit our school. They taught us about their language and culture and used games and songs to do this. Ms Thomas had taught our classes some of the string games which are used by these performers to tell their story. It was a fun session for all of us.

Last Friday we launched the school Colour Fun Run. Our teachers enjoyed dressing up to encourage our students to participate in this. Parents need to sign up and create a profile for their child on the [School Fun Run](#) website. Then it is just about contacting friends and family members, even interstate, to log in and sponsor your child. We are thrilled to announce that we have already reached our first milestone of \$2000, and Ms. Chappell is the first teacher to be soaked! The next teacher will be Mr. Anita, so we ask that you support us by calling all of your contacts. Our aim is to raise \$25000, which will go towards outdoor learning spaces. Our Eco team and students are planning a Sound Garden as the first part of this project.

Today we have a group of students representing our school in AFL. We know that they will work together as a team and demonstrate our school values.

This week is Walk Safely to School Day which is the Student Representative Council (SRC) initiative. We hope that most parents can organise to walk with their child or even organise a walking bus. This is not only a great way to improve our fitness but also a way to support the health of our Earth. The SRC have been conducting surveys each Friday about modes of transport to school and it will be very interesting to look at the data they are collecting.

Our office staff are busily collating who is up to date with the Voluntary Contributions and will be sending out reminders to parents in the next two weeks. We use this money to support our amazing technology programs that we have put in place at our school. Last week at our Darwin Principal's meeting, Mrs Stephensen and Ms Spinella were able to demonstrate the amazing projects our teachers and students do using technology as an innovative and engaging tool.

Ms Yvonne Harding—Principal

Our School Mission

Working Together, nurturing personal achievement and lifelong learning sustained by explicit values and strong school, family and community partnerships.

Our School Values

PERSONAL RESPONSIBILITY, INCLUSION, COOPERATION and GLOBAL CITIZENSHIP

Contact Us

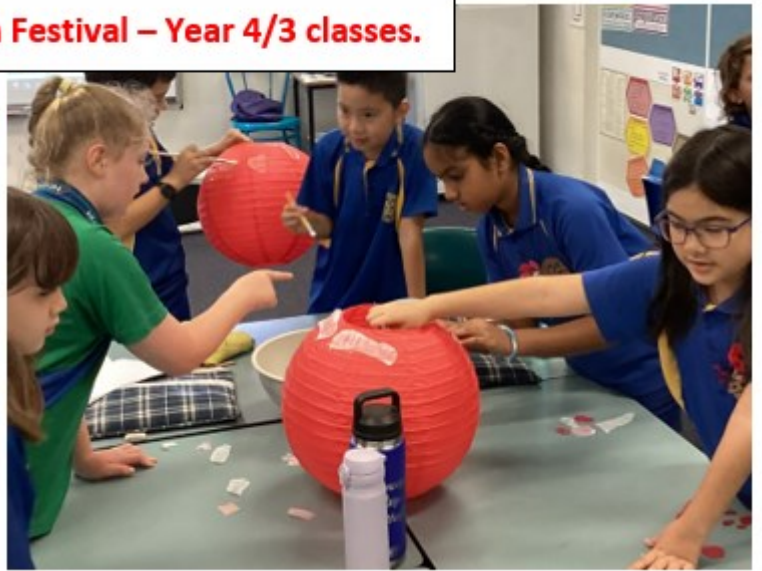
Urquhart Street, Parap
PO Box 69 Parap NT 0804
Phone: 8982 2922 Fax: 8941 2606
Web: www.parapprimary.nt.edu.au

Email: parapps.office@education.nt.gov.au

Facebook: [Parap Primary School Working Together](#)



Chinese Lantern Festival – Year 4/3 classes.



Our Eco Gardening Team preparing the garden

Turtles – Nightcliff Seabreeze Festival / New home at PPS



Strengthening Teamwork and Forging Friendships at AFL Gala Day



Colour Fun Run Launch / Ms Chappell getting soaked
\$2,810.00 – raised



WYNISS A TORRES STRAIT SONG AND DANCE GROUP

Certificate of Powerful learning - Term 2 Week 4

RESILIENT LEARNERS

4/3 Ryan	Robin N
4/3 Spinella	Isaac S
2 Giallouris	Indie G
2 Liveris	Isandra B
1 Rowe	Curveer S
1 Sinclair	Terah T
1 White	Natalia Y
T McGill	Jaiden B

Have a growth mindset.

CURIOS LEARNERS

6 Davies	Robbie W
4/3 Bound	Dexter M
4/3 Worthy	Milan E
2 Chappell	Asher C
T Giallouris	Eileen Q

Ask questions to expand their knowledge of the world.

SELF-DIRECTED LEARNERS

6 Davies	Endora E
6 Hawken	Maya G
5 Bishop	Indy L
5 Houghton	Sopuruchi E
4/3 Anita	Vighnesh R
1 Rowe	Samual H
1 Sinclair	Taisei K
T Sutton	Jude H
T Sutton	Daisy M

Demonstrate a readiness and willingness to learn.

COLLABORATIVE LEARNERS

6 Hawken	Karl Y
5 Houghton	Owen D
4/3 Anita	Stella Hiroti
4/3 Bound	Saloni K
4/3 Spinella	Braith R
4/3 Worthy	Yota K
2 Liveris	Lewis W

Cooperate with others in play and learning.

CREATIVE LEARNERS

5 Bishop	Pippa D
4/3 Ryan	Harriet C
2 Chappell	Marley C
2 Giallouris	Eva H
T Giallouris	Hamish F
T McGill	Felix R

Open their hearts and minds to possibilities.

Dear parents, guardians and carers,



Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

year of schooling

category of disability: physical, cognitive, sensory or social/emotional

level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

formally recognise the supports and adjustments provided to students with disability in schools

consider how they can strengthen the support of students with disability in schools

develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Yvonne Harding

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STUDENT SUPPORT AND INCLUSION

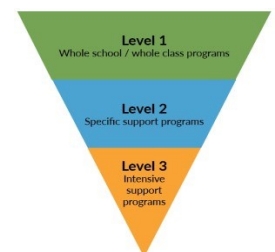
The Parap Primary School leadership team, teachers, and Student Education Support Assistants (SESAs) share the common goal of implementing fair and inclusive practices for all students.

Parap Primary School uses the Response to Intervention (RTI) approach, this approach integrates assessment and learning processes into a multi-level system to maximise student achievement and to minimise behavioural problems.

The approach uses data to support students to achieve learning outcomes, monitor student progress, provide evidence-based supports, adjust the intensity and nature of the supports, identify and support students with disabilities.

This approach is consistent with a range of strategic initiatives but importantly links to the Framework for Inclusion 2019–29.

All Students access quality teaching practice within the general classroom and regular curriculum, and then receive further adjustments as necessary based on their level of need. All the adjustments made for students exist as an extension of quality teaching practices. Individual student needs may be targeted by in-class curriculum differentiation and or small group withdrawal programs for literacy/numeracy support.



Please reach out to your child's teacher or Ruth Hillier ruth.hillier@education.nt.gov.au if you have any questions or need to talk about support for your child.

NATIONAL RECONCILIATION WEEK 2023

27 MAY — 3 JUNE

BE A VOICE FOR GENERATIONS

#NRW2023

NRW.RECONCILIATION.ORG.AU

RECONCILIATION
COUNCIL

Variety Trivia Night

Thursday 1 June 2023
6pm for 6:30 start
Darwin Trailer Boat Club

Tickets \$20pp
Tables 10 max



<https://darwintickets.com.au/event/17391>



OSHC NEWS

We are excited to inform families that commencing in Week 4, we will be hosting weekly incursions run by NT Art Storms. The incursions will provide children with opportunities to engage in a variety of fun arts and craft activities.

The art incursions will run weekly for the remainder of Term 2 and will be organised by year level:

Preschool – Year 2
Monday 3pm – 4pm
&
Years 3 -6
Friday 3pm-4pm

Jo from NT Art Storms will facilitate the activities and provide all materials. There will be no additional cost to families.

Art has numerous benefits for children:

- Expands creativity and imagination
- Builds confidence
- Promotes a sense of accomplishment
- Encourages self-expression
- Develops fine motor skills
- Strengthens hand-eye coordination
- Improves visual processing
- Provides sensory stimulation



Some activities the children will experience this term include sand art, batik (cloth dyeing), making slime, designing coasters, painting, and more!

If you have any questions please get in touch with Miss Natalie on 0405 420 536 or pop by the OSHC room.